SASLI Intensive Summer Tibetan Language Program - 2009
Level: Intermediate
June 15, 2009 to August 9, 2009
VAN VLEK Room B235
8:30 am to 1:00 pm Monday to Friday

Instructor: Kalsang Gyatso Kunor
Instructor Office Hours: Mondays and Wednesdays from 1:00pm to 2:00pm
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Phone: (608) 236-2478 (H) (608) 265-6252

Course Description:

This Intermediate Tibetan Language Course is for the students who have basic Tibetan language reading, writing and speaking skills or in other words those who have completed the Elementary Tibetan Language Course or equivalent. We will continue to focus learning Lhasa dialect and U-chen script. Apart from the intended text books, we will read Tibetan folk tales, journals, news papers, simple poems or riddles and short essays.

As we all know, to learn and speak a new language students need to be fully engaged in active conversation and dialog in the class room and out in the community. The medium of instruction should be the target language and students are expected discourse only in Tibetan, except when there is dire need for English for better understanding of the subject content. Group activities, peer assignments, and individual presentations are the important factors for a successful learning.

Objectives:

On completion of the course students will be able to
- read, write and comprehend the texts clearly
- speak Lhasa dialect and write U-chen script
- understand complex spellings and basic grammar
- understand style of writing simple poems and tell short stories
- gain a fair knowledge of Tibetan culture and related day to day phrases

Textbooks:

1. Manual of Standard Tibetan Language by Nicolas Tournadre and Sangda Dorje
2. A Basic Grammar of Modern Spoken Tibetan (A Practical Handbook) by Tashi
Reference Materials:

1. Colloquial Tibetan by Tsetan Chonjore with Andrea Abninaiti, Library of Tibetan Works and Achieves, Dharamsala, India
2. The Fine Explanation of the Great Life Tree by Yangchen Drupai Dorje

Supplemental Reading Materials:

Tibetan folk tales, journals, news papers, simple poems, riddles and short essays.

Dictionaries:

1. English-Tibetan Dictionary of Modern Tibetan by Melvyn Goldstein
2. The Tibetan-English Dictionary of Modern Tibetan, Berkeley: University of California by Melvyn Goldstein

Websites to listen to conversation in Lhasa dialect:

1. www.rfa.org/Tibetan  ‘Tamleng Shalpar’ program
2. www.voanews.com/Tibetan/index.cfm  ‘Kunleng’ program
3. www.vot.org  Sunday News Summaries

Daily Schedule:

Session 1 - Reading Manual of Standard Tibetan Language: learning vocabularies and practice reading and take quizzes
Session 2 - Conversation drills with TA
Session 3 - Reading, writing and conversation based on Colloquial Tibetan by Tsetan Chonjore with Andrea Abninanti: practice conversation and take quizzes
Session 4 - Conversation Drills with TA, group activities and presentations

Grading System:

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<tr>
<th>Grade</th>
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<tr>
<td>A</td>
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<td>AB</td>
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<td>61-70</td>
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<td>F</td>
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Grading Criteria:
Spoken and written proficiency 20%
Class participation 10%
Homework 15%
Quizzes 15%
Weekly presentation 10%
Semester A Final Exam 15%
Semester B Final Exam 15%

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Total 100%
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Course Requirement:
Active participation, engaged learning, homework completion, good attendance and willingness to learn.

McBurney Disability Resource Center: The McBurney Center is available for all students at the University of Wisconsin. The Center offers a wide array of services for students with Disabilities. If you are in need of any of the services provided by the Center, please feel free to contact the McBurney Center staff directly. For a list of the services provided, please visit the website: http://www.mcburney.wisc.edu/services/

Contact information for the McBurney Disability Resource Center:

905 University Avenue
Madison, WI 53715
608-263-2741 (phone)
263-6393 (tty)
265-2998 (fax)
mcburney@uwmadmail.services.wisc.edu

Student Code of Conduct: The student Academic Misconduct Policy & Procedures for the University of Wisconsin is available on the website listed below: http://www.wisc.edu/students/saja/misconduct/misconduct.html

This document outlines the rules and regulations regarding your student rights and responsibilities while a student at the University of Wisconsin-Madison. It states that "Academic misconduct is an act in which a student:
• seeks to claim credit for the work or efforts of another without authorization or citation;
• uses unauthorized materials or fabricated data in any academic exercise;
• forges or falsifies academic documents or records;
• intentionally impedes or damages the academic work of others;
• engages in conduct aimed at making false representation of a student's academic performance;
• assists other students in any of these acts."

Please see the website listed above for further information.