Objective/Goals:

Objective: The objective of this course is to equip students with mid-to-high intermediate level of proficiency as defined by ACTFL in Gujarati language.

Goal: By the end of the course the students should be able to demonstrate mid-to-high intermediate level of proficiency in all the four linguistic skills which include writing, reading, speaking and listening.

For details about the levels of proficiency, visit: http://www.actfl.org/i4a/pages/index.cfm?pageid=4236

Structure/Schedule:

<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Lesson (From the textbook)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>June 15 to June 19</td>
<td>Introduction, Lesson 1 to 7 (alphabet) and Reading 1-2</td>
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<tr>
<td>2</td>
<td>June 22 to June 26</td>
<td>Reading: Lesson 3 to Lesson 12</td>
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<tr>
<td>3</td>
<td>June 29 to July 2</td>
<td>Reading: Lesson 13 to Lesson 22</td>
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<tr>
<td>4</td>
<td>July 6 to July 10</td>
<td>Reading: Lesson 23 to Lesson 32, Review and Final I</td>
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<tr>
<td>5</td>
<td>July 13 to July 17</td>
<td>Reading: Lesson 33 to Lesson 42</td>
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<td>6</td>
<td>July 20 to July 24</td>
<td>Reading: Lesson 43 to Lesson 52</td>
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<tr>
<td>7</td>
<td>July 27 to July 31</td>
<td>Reading: Lesson 53 to Lesson 62</td>
</tr>
<tr>
<td>8</td>
<td>August 3 to August 7</td>
<td>Reading: Lesson 63 to Lesson 65, Review and Final II</td>
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</tbody>
</table>
Class Materials:

**Required Text Books:** Beginning Gujarati Reader

**Dictionary:** Gujarati-English Learners' Dictionary
http://ccat.sas.upenn.edu/plc/gujarati/

Gujarati Thematic Vocabulary
http://ccat.sas.upenn.edu/plc/gujarati/

**Other:** Gujarati Parts of Speech
http://ccat.sas.upenn.edu/plc/gujarati/

**Recommended Text Books:** None

**Materials to be provided:** Handouts on grammar and culture

**Audio:** I will upload some video/audio files on the course page

Content:

**Grading:**

<table>
<thead>
<tr>
<th></th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Quizzes</td>
<td>10</td>
</tr>
<tr>
<td>Spoken/Oral Proficiency</td>
<td>25</td>
</tr>
<tr>
<td>Class Participation</td>
<td>05</td>
</tr>
<tr>
<td>Homework</td>
<td>30</td>
</tr>
<tr>
<td>Final</td>
<td>30</td>
</tr>
</tbody>
</table>

**TOTAL** 100

(Students should be graded after the first four weeks and again at the end of the eight weeks)
Attendance Policy:

100% presence is must. In case of sickness, a student will have to produce a medical certificate clearly saying that absence was unavoidable. Late coming is also strongly discouraged. If it is unavoidable, a student must let me know via e-mail or any other mode of communication available to him/her.

Requirements/Homework:

1. There will be vocabulary quiz every day. The theme of the vocabulary will be announced in the class one day in advance.
2. All the take home assignments will be based on the classroom work. However, they will require using their imagination and going beyond the text in many cases. For example, if the textbook shows the technique of combining two sentences, the student should use his/her imagination and combine more than two sentences successfully.
3. Late assignment will be panelized for -5 points.

Grading/Assessment (Based on two 4 week semesters):

Semester A:

While grading cultural appropriateness of use of the language will be given first priority. Second priority will be given to grammatical accuracy. In order to earn 5% for class participation, the students are required to ask questions and participate in discussion.

Final = 100

Semester B:

(same as above)

Final = (Same as above)

(The following information is mandatory and must be on all syllabi)

McBurney Disability Resource Center: The McBurney Center is available for all students at the University of Wisconsin. The Center offers a wide array of services for students with Disabilities. If you are in need of any of the services provided by the Center, please feel free to contact the McBurney Center staff directly. For a list of the services provided, please visit the website: http://www.mcburney.wisc.edu/services/

Contact information for the McBurney Disability Resource Center:
905 University Avenue
Madison, WI 53715
608-263-2741 (phone)
263-6393 (tty)
265-2998 (fax)
mcburney@uwmadmail.services.wisc.edu

Student Code of Conduct: The student Academic Misconduct Policy & Procedures for the University of Wisconsin is available on the website listed below:
http://www.wisc.edu/students/conduct/conduct.htm

This document outlines the rules and regulations regarding your student rights and responsibilities while a student at the University of Wisconsin-Madison. It states that "Academic misconduct is an act in which a student:

- seeks to claim credit for the work or efforts of another without authorization or citation;
- uses unauthorized materials or fabricated data in any academic exercise;
- forges or falsifies academic documents or records;
- intentionally impedes or damages the academic work of others;
- engages in conduct aimed at making false representation of a student's academic performance;
- assists other students in any of these acts."

Please see the website listed above for further information.