**SASLI Syllabus 2009**
Monday June 15 to Friday August 7, 2009

**Course:** Elementary Pashto (Semester A & B)

**Course Duration:** 02 Months

**Course Instructor:** Mr. Shah

**Course Schedule:** Monday to Friday: 09---01 pm (04 classes daily)

**Office Hours:** Monday to Friday: 01:30 to 02:30 pm

**Tests & Examinations:** Every Friday, Mid-Semester & Final Exam.

**Course Description**
This Intensive Course aims at introducing the participants to Basic and Elementary Construction in Pashto Language and getting familiarity with the common expressions used in Daily life. The course will also enable the learners to have a comprehensive study of the rich and vibrant culture, geography, climate & social institutions of the users of the target language i.e. Pashto. The claim to make the students learn, a complex language like Pashto fully, may not work here but at least expect the students to learn the simple structure, construction & the performance of routine activities. An effort has been made to focus on all the skills i.e. Listening, Speaking, Reading, and Writing, including Grammar & Vocabulary. These sessions will be more activities-based. To produce the desired results we intend to conduct the classes in the target language and discourage the use of any other language during the program. At the end of the Course, Semester A & B, we expect the participants to be able to do the following efficiently:

- understand, read & differentiate among various Pashto alphabets/characters/Alif Ba, their peculiar sounds & unique nature, characters-connect & the formation of simple words and simple & upto some extant complex sentences, write about themselves, relations, locality & immediate issues in simple words
- self-introduction, expressing themselves, their interests, simple likes & dislikes their families and neighbors, discussion of social issue, explanation of the geographical locations
- greetings exchanged on various occasions, cultural norms explanation, description of the places, social institutions
- expression used in the local markets for shopping, transport, directions, colors, dresses, ceremonies etc
- Pashto Nouns with various types & their usages, correct pronunciation, frequently used Pronouns, conjunctions, differentiate among various verb forms & their usage
- developing at least 300 –700 commonly used vocabulary items (which is more than enough a non-native speaker of Pashto)
Modes of teaching & learning
Lectures/ Discussions
Group activities
Task based activities
Show & tell method
Computer assisted instructions
Slides & transparencies
Direct method
Oral presentations

Requirements for Evaluation & Grading

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<th>Sr. No.</th>
<th>Title</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>1</td>
<td>Attendance and Class participation</td>
<td>20%</td>
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<tr>
<td>2</td>
<td>Homework</td>
<td>10%</td>
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<td>3</td>
<td>Weekly Tests</td>
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<tr>
<td>4</td>
<td>Mid Semester Exam. Oral &amp; Written</td>
<td>20%</td>
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<tr>
<td>5</td>
<td>Final Examination</td>
<td>30%</td>
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Week 1 2 06/15—19/2009
Introduction to the syllabus. The week

Grading Formula:

A  90-100
B+ 80-89
B  75-79
B- 70-74
C  60-69
D  50-59
F  00-49

(Note: Participants who get below 50% of the total score or Grade F are considered to be failed.)

Attendance Policy: Class attendance is a must in language learning programs and especially, in an intensive language program. Low show-up can adversely affect the final grading. For this reason absence will be excused only for health or other emergencies and absence from the class for more than 4 times during the course of the program will result in a failing grade.

Materials to be used: Textbook, Short stories, Newspapers, Magazines & Handouts (review sheets, vocabulary lists).

Audio/Video: Video & Audio Clips from Pashto plays, movies, documentaries, songs etc. in the class.
**Weekly split of the Course Topics**

**Cover Period June 15, 2009--August 7, 2009.**

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**Week 1  06/15—19/2009**
Introduction to the syllabus, the word Pashto, Concept Pashto, Pashtun as a Nation & Culture,(video-clips)
Pashto Alif Ba or Alphabets, Sounds & unique Characters and Combination of Sounds & Characters(with the help of Charts & Audio-Visuals), Weekly Test.

**Week 2  06/22—26/2009**
Pashto language Elementary Structure & use of Short words, reading simple sentences, lesson 1 of the textbook, The use of Nouns, Pashto typical names & pronunciation, Vocabulary drills, Weekly Test

**Week 3  06/29—07/03/2009**
Expressions used in Daily life(shopping, eating, greeting etc, Video-clips)and Simple Sentence construction & use of nouns identification of nouns in texts, selected from Pashto magazines & Newspapers or other books, Lesson 2, Vocabulary drills, Language Quiz

**Week 4  07/06—10/2009**
The use of Pronouns & identification of pronouns in the texts, reading aloud, Lesson 3, writing simple sentences exercises, Vocabulary drills, Vocabulary test, listening an audio,

**Week 5 07/13—17/2009**
The use of Verb in different forms & Graded Vocabulary(Situational), Activities, Weekly Test, writing about themselves, Lesson 4, shopping & bargaining, video-clip, reading
Tribal Pashtuns ,their Climate, Geography & Nature,(their Likes & Dislikes) (Supplemented by Videos, Maps & Pictures),Lesson 5,reading a simple story, Vocabulary exercise, conjunction & prepositions, Weekly Test, discussion (social issues)

**Week 6 07/20—24/2009**
Tribal Culture, hardness of Pashto Accent(through Video clips), Dressing, Social Institutions(Hujra, Jirga (Committee of Elders),Dance (ATAN) Supplemented by Visuals, Lesson 6, Discussion followed by questions, Vocabulary & listening drills

**Week 7  07/27—31/2009**
Basic grammar overview, letter or message & note writing, reading from the newspapers followed by questions, Lesson 7, Folklore, Life

**Week 8  08/03—08/07/2009**