I. Objectives

The primary objective of this course is to introduce the student Malayalam language and Kerala Culture through intensive practice in different communication skills. By the end of the course the student will be able to speak, write, read and understand by listening Malayalam in a novice high level. In addition, the student will achieve a general knowledge on the history of Malayalam language and its close relationships with Sanskrit and Tamil.

II. Schedule:

8:30-10:30AM and 11:00-1:00 PM Monday to Friday
(The student will be informed any changes in schedule as well as activities to be done prior to the class).

III. Class Materials:

   Required Text Book: Moag, Rodney., Malayalam: A University Course and Reference Grammar

   Dictionary: Ramalingam Pillai, T., English-English-Malayalam Dictionary
IV. Class Content:

Week 1-2
a) Alphabet and vowel symbols, familiarizing Malayalam sounds and its application in simple vocabulary.
b) Introduction of basic conversational patterns.

Week 3-4
a) Present tense and most common verbs.
b) Vocabulary related to day-to-day life.
c) Expressions in social circumstances

Week 5-6
a) Introducing Past and Future tenses
b) Conjunction

Week 7-8
a) Dynamic extension of verbs
b) Conversation: formal and colloquial

Grading:                                                                 Percentage

Dictations:                               10

Spoken/Oral Proficiency:                  20

Class Participation:                      20

Homework:                                 20

Final:                                    30

TOTAL                                   100

Attendance Policy:

100% attendance will be highly appreciated. Absence in class will be justified only by emergencies like illness. Tardiness is not allowed.

Requirements/Homeowrk:

Because of the intensive character of the course, students may usually be asked for a thorough practice of the lessons given in the classroom as homework.
Assessment (Based on two 4 week semesters):

Semester A&B:

Class attendance and student attitude towards learning will be highly considered in grading. Assigned in-class and out-class activities as well as study progress may play a great role in final grade.
There will be a mid-term examination at the end of the 4th week and a final examination at the end of the course.

Final = A