Course: # 369 Elementary Tibetan  
Instructor: Jampa Khedup  
Instructor Office Hours: Mondays and Wednesdays from 1:00 pm to 2:00 pm.  
Office room # TBA  
Contact Information:  khedup@wisc.edu  or Ph: 608 320 9132  

Course description  

The first year, Modern Tibetan Language class introduces the students to spoken modern Tibetan dialect used in the central part of Tibet as well in the Tibetan communities all over the world. Our aim is to develop basic language skills, which include speaking, listening, reading and writing skills that enable the students to communicate with native speakers and read the target language books. The class meets Monday through Friday five days a week four sessions a day and each session is 50 minutes.  

The Purple Lotus lesson package (Modern Tibetan Language hand out) has 14 chapters. Each chapter consists of dialog, vocabulary and grammatical explanation so that students can gain knowledge of conversation, vocabulary and grammar. Students will engage in various activities in the classroom such as group work, pair work and individual activities. In the first year elementary level we aim to cover two chapters a week, thoroughly study the content and use as much time as possible in conversation and dialog between teacher and student and student-student in order to facilitate the language learning process. Students will hear and use only Tibetan in the class. Should there be concerns that need to be explained in English, students are welcomed to discuss them with the instructor before/after class or during the office hour.
Placement of students in the appropriate levels:
Based on the teacher’s assessment, students may be moved to a level of instruction more commensurate with their abilities.

Objectives
By the end of the semester, students will be able to
1) Read and write simple phrases in Tibetan script.
2) Use the target language for daily needs such as,
   • Time-of-day specific greetings
   • Asking and answering simple questions about daily activities
   • Talking about family
   • Grocery shopping, post office communications and ordering from a menu, etc.
   • How, where and when to use formal and informal language
   • Describing people and places
3) Use basic grammatical features

Text Books required:

Purple Lotus lesson package (Communicative Modern Tibetan Language hand out) by Jampa Khedup, will be distributed to the students on the first day of the class.

Dictionaries and grammar books required:
2) A Basic Grammar of Modern Spoken Tibetan (a practical hand book by Tashi )
Both of these books can be purchased for cheap at the following website: http://www.phayul.com/shop/ (Check under the “book” category on the left side of the screen.) Order your books right away since they are shipped from India!

Reference materials

Colloquial Tibetan by Tseten Chonjore and Andrea Abinanti

Bod Gya Tshig Mdzod Chen Mo: Tibetan- Tibetan-Chinese Dictionary

Online sources for Dictionary and conversation in Lhasa or Central Tibet Dialect

http://www.thdl.org/

Supplementary materials containing short stories, songs, sayings, simple poems etc, will be distributed by the instructor on a regular basis.

You can listen to conversations, interviews and weekly table talk with scholar and guests online at http://www.rfa.org/tibetan
Grading System
A:           91-100
AB:        86-90
B:           81-85
BC:        76-80
C:           71-75
D:           60-70
F:              59

Criteria for Oral and reading exam consist of
a) Conversation fluency
b) Reading pace
c) Pronunciation accuracy
d) Proper pausing
c) Amount and proper usage of grammar in the conversation.

Course Requirements

Active participation is required and key to this language course and missing class will affect your grade. Missing more than 3 classes without valid excuse will automatically reduce your grade. Students are required to read the grammatical explanations in the lesson before coming to the class. **Class hours will focus on conversational activities.**

Homework:
All the students are expected to pre study the vocabulary and the conversation section from the chapter prior to the class. Students are required to turn in 10 sentences for each chapter using the verbs, adjectives and vocabularies from the current chapter. All assignments should be turned in on time. Late assignment will not be graded.

Quizzes:
**Vocabulary quizzes:** There will be oral quizzes every day for the first few minutes of the class. **Instructor will ask random vocabulary from the chapter.** Students are responsible for memorizing the vocabulary from the current chapter.

**Written quizzes:**
There will be written quizzes every Thursday during the last session of the day. The quiz will be on the chapters that have been covered during the week.

**Weekly presentation (Fridays)**
Students are required to do short presentations in class every Friday. The topic/theme is to be chosen by the student. Each presentation should be 7 to 10 minutes long. Possible Topics/Themes will be discussed during the first week of the class. And there will be a discussion and a question & answer session after each presentation.

Grading Criteria

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<td>a) Participation</td>
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<td>b) Homework</td>
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<td>c) Quizzes</td>
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<td>d) Project</td>
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<td>e) Weekly presentation</td>
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<td>f) Final oral and written exam</td>
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SASLI CULTURE DAY:
All the students are required to participate in the SASLI culture day. The culture day performance details will be discussed during the first week of the class. Any questions and concerns will be addressed during that week. Day and time TBA.

Projects:
Students are required to do two projects - one project per semester. The projects are due the last week of each semester. Details about the projects will be discussed during the first week of class.

2009 SASLI CALENDER FOR ELEMENTARY TIBETAN LANGUAGE.
Instruction begins Monday, June 15, 2009 – Friday, August 7, 2009

Quizzes:
There will be written quizzes every Thursday during the last Session of the day.

Weekly presentations:
There will be weekly presentations every Friday followed by a discussion and a question & answer session.

Assignments:
All assignments are due on Monday.

Semester (A) final exam:
July 13th, Monday at 10:00 am. Room # B305 Van VLECK

Semester (B) final exam:
August 7th, Friday at 10:00 am. Room # B305 Van VLECK

The oral and reading exam will be conducted during that week prior to the written exam. Schedule for the oral and reading exam is TBA.

Daily / weekly class guidelines will be handed out on the first day of class.
McBurney Disability Resource Center: The McBurney Center is available for all students at the University of Wisconsin. The Center offers a wide array of services for students with Disabilities. If you are in need of any of the services provided by the Center, please feel free to contact the McBurney Center staff directly. For a list of the services provided, please visit the website:
http://www.mcburney.wisc.edu/services/

Contact information for the McBurney Disability Resource Center:

905 University Avenue
Madison, WI 53715
608-263-2741 (phone)
263-6393 (tty)
265-2998 (fax)
mcburney@uwmadmail.services.wisc.edu

Student Code of Conduct: The student Academic Misconduct Policy & Procedures for the University of Wisconsin is available on the website listed below:
http://www.wisc.edu/students/saja/misconduct/misconduct.html

This document outlines the rules and regulations regarding your student rights and responsibilities while a student at the University of Wisconsin-Madison. It states that "Academic misconduct is an act in which a student:

- seeks to claim credit for the work or efforts of another without authorization or citation;
- uses unauthorized materials or fabricated data in any academic exercise;
- forges or falsifies academic documents or records;
- intentionally impedes or damages the academic work of others;
- engages in conduct aimed at making false representation of a student's academic performance;
- assists other students in any of these acts."

Please see the website listed above for further information.