SASLI Syllabus 2009
Monday June 15 to Friday August 7, 2009

Course: Elementary Urdu [1st year/1st and 2nd semesters]

Lecturer:
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Faculty Assistant

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Overview:

This is elementary Urdu course and is intended for students who are at beginner’s level. Speaking, listening, reading and writing, all four skills will be taught. Emphasis will be on oral skills, however, due consideration will be given to learning Urdu script.

Sentence structure and grammar construction will be presented through example/models. Detailed explanation of such things, if required, will be made outside class during office hours. In class, only brief explanations will be made.

Direct, student centered approach will be adopted. Class will, mainly, be conducted in target language.

Objectives/Goals

By the end of semester A (1st 4 weeks), students are expected to:

-exchange greetings
-carry out introduction
-carry out simple talk about themselves, their interests, their family and work, other person’s family and work

-carry out simple tasks in areas of shopping/bargaining, time, transport, directions, dress, colors, house/home, foods etc. using, mostly, correct forms of main tenses (or successfully communicating).

-use simple past (mainly limited to intransitive verbs).

-carry out conversation through simple sentences or series of simple, connected sentences

-read Urdu alphabets, simple words and simple sentences not involving peculiar Arabic spellings or irregular spellings.

-write simple words and sentences and simple messages/notices using small, simple sentences.

By the end of semester B (last/2nd 4 weeks) students are expected to:

-carry out basic survival tasks in areas such as health/illnesses, invitations-accepting/declining, expressing feelings such as hunger, thirst, cold, hot, exchange information about weather.
-exchange information about festivals-religious/seasonal, wedding/marriage and visiting holy places.
-carry out simple, general conversation, basically through series of simple sentences but also using conjunctions.

-use simple and perfect past including, in a limited way, past of transitive verbs.
-use future tense.

-use some of very frequently used construction/verbs such as ‘can, already done, should have/ought to have, lagna’ etc.

-read complex sentences, simple, small paragraphs, dialogues, simple, small notices, and small portions of simple stories.
-read words/sentences involving some frequently used specific Arabic spellings.
-write sentences, simple information and messages using sentences, simple short series of connected sentences. (not involving complex spellings and peculiar Arabic spellings)

**Structure/schedule:**

Everyday, there will be four classes/periods. During the first period, dialogue/conversation of the relevant lesson/topic will be introduced. Then there will be drills and communicative activities/practice based on this topic. Either toward the end of the 1st period or in the second period, new topic/lesson will be taken up and drills and communicative practice of the topic at hand will be done in the same fashion as in the 1st period. During the 1st half of the 3rd period there will be practice of grammar points from the lesson(s) at hand/topic.[ In class, grammar will be taught through models/pattern and there will only be minimal explanation of grammar constructions in the class. Such explanation when/if required will be done outside class]. In the 2nd half of the 3rd period [ and for some time in 4th period, if/when needed], students will have discussion/conversion/games etc. based on/related to the present day topics. Instructor and/or F.A. will participate only as a participant and facilitator.

4th period will be for reading and writing. Time for reading could be increased during the 2nd 4-week session[Semester B].

Whenever felt necessary, a different order of activities for different period can be used temporarily.

Occasionally, there could be some outside class activity such as meeting/talking with some native speaker, watching Urdu movie/play, shopping in some Pak/Indian store or some other social and cultural activity.

**Class material**

Required:

A: Course packets, provided by instructor will be used.

B: The following book will be used as main reference book and for several drills also, students are required to buy this book:

“Beginning Urdu”

Virendra Singh & Ashok Kumar

Center for South Asia, UW, Madison

(CSA will sell photo copied version of this book to students)

Dictionary: Urdu-English Vocabulary

[desirable Students Pronunciation Dictionary

not required] Barker, Mohammad Abd-al Rahman

Spoken Language Services, NY.
Other: Some hand outs will be provided from time to time.

Recommended/
Reference books:
1-Urdu by David Matthews and Qasim Dalvi
2-Spoken Urdu by Abd-ur-Rehman [abd-al.rahman] Barker[ Can be consulted/ hired from Memorial Library, UW, Madison.]
3-Urdu- Essential Grammar by Ruth Laila Schmidt [ can be consulted in Memorial Library]

Audio: Some audio and video material will be given or suggested on ongoing basis.

Content
[Weight of Various Components for GRADING]:

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Performance/participation in class</td>
<td>15%</td>
</tr>
<tr>
<td>Home Work &amp; journal:</td>
<td>20%</td>
</tr>
<tr>
<td>Project:</td>
<td>10%</td>
</tr>
<tr>
<td>Class tests/quiz:</td>
<td>10%</td>
</tr>
<tr>
<td>Mid Term Examination: oral &amp; written:</td>
<td>20%</td>
</tr>
<tr>
<td>Final Examination: oral &amp; written:</td>
<td>25%</td>
</tr>
</tbody>
</table>

Attendance Policy: Every two unexplained absences without genuine reason or some emergency will cause loss of one score for ‘class participation and performance’ and can adversely affect final grade.

Grading/Assesment [Based on two 4 week semesters]
[Please see above mentioned weight for various components and note on attendance policy]

**Break up of scores for grading:**

A  90-100  
AB 84-89  
B  79-83  
BC 74-78  
C 64-73  
D 53-63  

Below 53 fail

**Grading policy for Semester B:** (the same as semester A)  
[Note: Final Grading will be done only towards the end of 4th (B) semester]

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**McBurney Disability Resource Center:** The McBurney Center is available for all students at the University of Wisconsin. The Center offers a wide array of services for students with Disabilities. If you are in need of any of the services provided by the Center, please feel free to contact the McBurney Center staff directly. For a list of the services provided, please visit the website:  
http://www.mcburney.wisc.edu/services/

Contact information for the McBurney Disability Resource Center:

905 University Avenue  
Madison, WI 53715  
608-263-2741 (phone)  
263-6393 (tty)  
265-2998 (fax)  
mcburney@uwmadmail.services.wisc.edu

**Student Code of Conduct:** The student Academic Misconduct Policy & Procedures for the University of Wisconsin is available on the website listed below:  
http://www.wisc.edu/students/saja/misconduct/misconduct.html
This document outlines the rules and regulations regarding your student rights and responsibilities while a student at the University of Wisconsin-Madison. It states that "Academic misconduct is an act in which a student:

- seeks to claim credit for the work or efforts of another without authorization or citation;
- uses unauthorized materials or fabricated data in any academic exercise;
- forges or falsifies academic documents or records;
- intentionally impedes or damages the academic work of others;
- engages in conduct aimed at making false representation of a student's academic performance;
- assists other students in any of these acts."

Please see the website listed above for further information.