SASLI SYLLABUS 2007

Monday, June 18, 2007 – Friday, August 10, 2007

Course: Elementary Sanskrit

Instructor: Xi He

Instructor Office Hours: 3:00-5:00 Mon-Fri (by appointment)

Instructor Contact Information: xihe@uchicago.edu

TA/FA: Christopher Haskett

TA/FA Office Hours: 1:30-3:30 Tues-Fri (by appointment)

TA/FA Contact Information: cphaskett@wisc.edu

Objective/Goals:

The goal of this course is to help students master the basic grammar of Sanskrit and basic Sanskrit reading and composition skills and thereby prepare them for comprehensive reading of epics, Buddhist narratives and other Sanskrit literature at the intermediate level.

The course also attempts to provide students with some basic knowledge of Sanskrit metres and experience of chanting Sanskrit verses.

Structure/Schedule:

During the first six weeks, we will study Goldman’s 21-chapter book .Devavānīpraveśīkā with frequent reference to Kale’s  A Higher Sanskrit Grammar and the useful dictionary Rūpa-candrikā. The basic pace of the class is one chapter per day with a day devoted to review after each three new chapters. Class time will be divided into four parts beginning with a 15 minute daily quiz, review of the previous night’s homework, the new lesson, and exercises. On review days we will seek to solidify and improve the students’ understanding of the grammar rules studied in earlier classes. Exercises on these days will be drawn from Sanskrit children’s books and other Sanskrit literature. There also will be a one- to one-and-a-half-hour test on each review day.

In the last two weeks, we will focus on reading excerpts from epics, Buddhacaritam and other original Sanskrit texts.

Weekly Plan:

Week One (June18-22)
Chapters 1-3 Mon-Wed, we will review chapters 1-3 on Thurs and study chapter 4 on Fri.

Week Two (June 25-29)
Chapters 5-6 Mon-Tues, we will review chapters 4-7 on Wed and study chapter 7-8 on Thurs and Fri.

Week Three (July 2-6)
Chapters 9 on Mon, and we will review chapters 7-9 on Tues. Wed, July 4th, is a holiday. On Thurs and Fri we will study chapters 10-11

Week Four (July 9-13)
Chapters 12 on Mon, and review chapters 10-12 on Tues and have mid-term exam instead of review day test. Wed-Fri we will study chapters 13-15.

Week Five (July 16-20)
Mon we will review chapters 13-16, Tue to Thurs we will study chapters 16-18, on Fri we will review chapters 16-18.

Week Six (July 23-27)
Chapters 19-21 Mon-Wed, we will review chapters 19-21 on Thurs. On Fri we will have a general review of the Sanskrit grammar that has been studied in the previous 6 weeks.

Week Seven (July 30-Aug 3)
Reading excerpts from epics

Week Eight (Aug 6-10)
Reading excerpts from the Buddhacaritam and other Sanskrit works.
Fri is final exam.

Class Materials:

Required Text Books:


Recommended Text Books:

Materials to be provided:

1. Daily exercises used in class and for homework
2. Reading excerpts from different original Sanskrit texts for the last two weeks.

Audio: CD/tapes for *Devavānīpraveśikā: an Introduction to the Sanskrit Language*

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**TOTAL 100%**

Attendance Policy:

Daily attendance is required. One or two classes may be missed with a good excuse. More than that will affect your final grade.

Requirements/Homework:

During the first six weeks, students are expected to prepare for the following day’s class at home, which includes reading the assigned chapter of the Robert book and completing daily assigned homework. Completed homework must be handed in to the TA before the beginning of the following day’s class. The previous day’s homework will be discussed in class the next day. During the last two weeks, students are expected to prepare for the class the reading excerpted from Sanskrit epics and other original materials in Sanskrit. In class, each student will take turns translating the text.

Grading/Assessment (Based on two 4-week semesters):

Semester A:

Grades will be based on attendance, preparation, homework, daily quizzes and exams. Students are expected to attend class fully-prepared every day, which includes reading the Robert book
and completing homework. There will be daily quizzes beginning with the second day of class and a final exam lasting for two hours at the end of the fourth week.

**Final = 100%**

**Semester B:**

During the first two weeks we will finish Robert’s grammar book. Students are expected to attend class fully-prepared every day, which includes reading the Robert book and completing homework.

We will read excerpts from original Sanskrit texts during the last two weeks. Students are expected to review the grammar learnt in the past six weeks and prepare translations of reading excerpts before class. There will be daily quizzes throughout the four weeks and a final exam lasting for two hours at the end of the eighth week.

**Final = 100%**

**McBurney Disability Resource Center:** The McBurney Center is available for all students at the University of Wisconsin. The Center offers a wide array of services for students with Disabilities. If you are in need of any of the services provided by the Center, please feel free to contact the McBurney Center staff directly. For a list of the services provided, please visit the website: 
[http://www.mcburney.wisc.edu/services/](http://www.mcburney.wisc.edu/services/)

Contact information for the McBurney Disability Resource Center:

905 University Avenue
Madison, WI 53715
608-263-2741 (phone)
263-6393 (tty)
265-2998 (fax)
mcburney@uwmadmail.services.wisc.edu

**Student Code of Conduct:** The student Academic Misconduct Policy & Procedures for the University of Wisconsin is available on the website listed below: 
[http://www.wisc.edu/students/saja/misconduct/misconduct.html](http://www.wisc.edu/students/saja/misconduct/misconduct.html)

This document outlines the rules and regulations regarding your student rights and responsibilities while a student at the University of Wisconsin-Madison. It states that "Academic misconduct is an act in which a student:

- seeks to claim credit for the work or efforts of another without authorization or citation;
- uses unauthorized materials or fabricated data in any academic exercise;
- forges or falsifies academic documents or records;
- intentionally impedes or damages the academic work of others;
• engages in conduct aimed at making false representation of a student's academic performance;
• assists other students in any of these acts."

Please see the website listed above for further information.