SASLI SUMMER INTENSIVE PROGRAM
ADVANCED TIBETAN - SUMMER 2007

Instruction begins June 18th to August 10th 2007
8:30 AM - 1:00 PM

Instructor: Jampa Khedup  
Office: 1111 Van Hise  
Telephone: (608) 320 9132  
Email: khedup@wisc.edu  
Office Hours: 1:15 - 2:15 Monday through Thursday

Teaching Assistant: Namgyal Dolker  
Email:  
Office Hours:

Course description
The Advance Tibetan course is designed for those students who have taken the intermediate course or student with equal education that of intermediate level to be able to enroll in the Advance level. This course reinforces the use of spoken modern Tibetan language in the Lhasa dialect. Our aim is to enhance their fluency of spoken Tibetan language. And also they will enhance their reading skills in target language by reading journals, Biographies, and newspapers. Improve writing texts in different formalities in Tibetan scripts. The Advance Tibetan class will meet Monday through Friday five days a week, four sessions a day of 50 minutes each.

In the text book of Manual of Standard Tibetan Language and Civilization, each chapter consists of dialog, vocabulary and grammatical explanation so that students will gain good knowledge of conversational, vocabulary and grammatical insight. Students will engage in various activities in the class room such as group work, pair work and individual activities. We will cover two to three chapters a week on the remarks and important points in those lessons depending on the complexity of the chapters.

There will be authentic text reading activity on daily basis as well as few lines of Yangchen druppai dorje's Grammar text book called (Leg Shed Jon Wang )"The Fine Explanation of the Great Life Tree" will be read and explained in Target Language. Additional supplementary materials will be provided by the instructor as well. The entire class time will be focused on conversation and dialog between teacher-student and student-student to facilitate quick language learning process. Students will hear and use only target language in the class. Should there be concerns that needed to be explained in English, students are welcomed to discuss before /after class or during the office hour.
Objectives

By the end of the course students will be able to

1) Read and comprehend different forms or style of Tibetan compositions.
2) Write texts in many different writing formalities.
3) Gain good knowledge of grammatical features in written verses spoken language.
4) Speak in complex extended discourse, such as;
   - Support their opinion,
   - fluently express your opinion and preferences,
   - make suggestions, give and accept advice,
   - express delight and surprise,
   - formulate hypothesis,
   - put forward arguments,

Texts required


b) The Fine Explanation of the Great Life Tree by Yangchen druppa’i dorje. Your instructor will provide the text.

c) Short stories, news paper articles, journals, biographies, and speeches. These materials will be provided by your instructor.

Reference materials

Colloquial Tibetan by Tsetan Chonjore with Andrea Abninanti. Library of Tibetan Works and Archives, Dharamsala, India.

Dictionaries


Bod Gya Tshig Mdzod Chen Mo: Tibetan- Tibetan-Chinese Dictionary

Online sources for conversation in Lhasa or Central Tibet Dialect

You can listen to a conversation, interviews and weekly table talk with scholar and guests online at the following websites.

1) http://www.rfa.org/tibetan
2) http://www.voanews.com/tibetan/index.cfm
3) http://www.vot.org
Grading System

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<td>A</td>
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<td>AB</td>
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<td>D</td>
<td>61-70</td>
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Course Requirement: Active participation is required and key to this language course and missing classes will affect your grade. Missing more than 3 classes without a valid excuse will automatically reduce your grade. Students are required to read the grammatical explanation before coming to the class.

Homework: Homework will be given regularly on topics that are covered in the class. Also, students will be asked to translate short stories from books and Tibetan News paper as well as writing journals on different topics. All assignments should be turned in on time. Late assignment will not be graded.

Vocabulary quizzes: Every day there will be quizzes on vocabulary during the first few minutes of the class. Students are responsible to memorize the vocabulary of each chapter.

Written quizzes: Written quizzes of 25 minutes will be given after each chapter at the last session of the day / or before moving to the next chapter.

Weekly presentation: Every Friday students are required to do a short presentation in the class and students can choose their own subject or topic for the presentation.

Exams include oral and written format. Criteria for the Oral exams are:
- a) Conversation fluency
- b) Reading pace
- c) Pronunciation accuracy
- d) Proper pausing

Calendar for the Advance Tibetan Summer- 2007

Daily class session plan:
- a) 1st session: Verbs, vocabulary review and conversation based on the contents of the chapter.
- b) 2nd session: Discussion on the remarks emphasized in the text book of Manual of Standard Tibetan and reading activity based on the classical text "Leg Shed Jon Wang" in TL.
- c) 3rd session: Reading an authentic material and conversation between the students, based on Text book the Colloquial Tibetan by Tseten Chonjore.
- d) 4th Session: Vocabulary quizzes in the beginning of the class. Open conversation and written quizzes.

Grading Criteria

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<th>Category</th>
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<tbody>
<tr>
<td>a) Participation</td>
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<td>b) Homework</td>
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<td>c) Quizzes</td>
<td>20%</td>
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<td>d) Weekly presentation</td>
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<tr>
<td>e) Semester A final Exam</td>
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<td>f) Semester B final Exam</td>
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<td>Total</td>
<td>100%</td>
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Weekly instruction guidelines will be distributed ahead of time for student's preparation.

Exam dates:
July 13th semester A Final exam Friday
August: 10th semester B Final Exam Friday

Changes may occur and will be announced ahead of time by your instructor

McBurney Disability Resource Center: The McBurney Center is available for all students at the University of Wisconsin. The Center offers a wide array of services for students with Disabilities. If you are in need of any of the services provided by the Center, please feel free to contact the McBurney Center staff directly. For a list of the services provided, please visit the website: [http://www.mcburney.wisc.edu/services/](http://www.mcburney.wisc.edu/services/)

Contact information for the McBurney Disability Resource Center:

905 University Avenue
Madison, WI 53715
608-263-2741 (phone)
263-6393 (tty)
265-2998 (fax)
[mcburney@uwmadmail.services.wisc.edu](mailto:mcburney@uwmadmail.services.wisc.edu)

Student Code of Conduct: The student Academic Misconduct Policy & Procedures for the University of Wisconsin is available on the website listed below: [http://www.wisc.edu/students/saja/misconduct/misconduct.html](http://www.wisc.edu/students/saja/misconduct/misconduct.html)

This document outlines the rules and regulations regarding your student rights and responsibilities while a student at the University of Wisconsin-Madison. It states that "Academic misconduct is an act in which a student:

- seeks to claim credit for the work or efforts of another without authorization or citation;
- uses unauthorized materials or fabricated data in any academic exercise;
- forges or falsifies academic documents or records;
- intentionally impedes or damages the academic work of others;
- engages in conduct aimed at making false representation of a student's academic performance;
- assists other students in any of these acts."

Please see the website listed above for further information.